



**KARNATAK UNIVERSITY, DHARWAD**



**POST GRADUATE DEPARTMENT OF STUDIES  
AND RESEARCH IN SOCIAL WORK**

**Regulation & Syllabus (Revised)**

**for**

**M.S.W. (I to IV Semesters)**

**Under Choice Based Credit System (CBCS)**

From 2020 onwards

**KARNATAK UNIVERSITY, DHARWAD**

**POST GRADUATE DEPARTMENT OF STUDIES IN SOCIAL WORK**

The Department of Studies and Research in Social Work was started in the year 1962, and upto 1968 was part of the then Department of Anthropology. Further, from the year 1968 to 1973 was also under the Department of Sociology. Later, the Department gained its full-fledged status in the year 1973. The Department imparts training in the core subjects of Social Work along with specialized subjects like Human Resource Management and Industrial Relations, Women and Child Welfare, Criminology and Correctional Social Work, Medical and Psychiatric Social Work and Community Development etc.

Students aspiring to pursue the research leading to Ph.D. are provided with necessary facilities. Qualified Research Guides have been recognized by the University to guide such students. Apart from this, many other in service training and academic research projects are undertaken from time to time.

**Vision:**

The Department envisions to provide to the society sustainable inclusive environmentally, non offensive, non discriminatory, competent and committed social work practitioners, who would devote themselves for the causes of promoting Social Justice and Empowerment of all and thus contribute to the fullest potential goal of the human race of making this place as worth living.

**Mission:**

To impart value based, scientific and quality education building strategic alliance with various stake holders to those desirous of making a career in the field of professional social work as effective social work practitioners, and educators, who envision challenging injustice and promoting an egalitarian / humane society.

To synchronize theoretical training with field exposure and enable the students in acquiring critically assessed knowledge and practice skills focused on working collaboratively and therapeutically with people. Besides, facilitate students to develop appropriate attitudes and attributes requisite for a professional social worker to work with their clientele.

To organize conferences, symposia, seminars, etc., to disseminate the practice wisdom by involving those in the field of social work in this endeavor, so that the students could develop insights into complex social situations, endeavoring to set standards for quality social work education.

### **Master of Social Work (M.S.W) Program Outcomes (PO)**

1. To impart scientific training in Social Work to students desirous of making a career in the field of Social Work.
2. To offer such training facilities as are necessary to develop the basic knowledge, skills, techniques, ethics, values and attitudes in students to work with individuals, groups and communities for enhancement of inter and intra social functioning
3. To provide training in Social Work with a view to develop professional personnel/ Employability in social work and the other allied professional fields viz., Human Resource Management, Labour Welfare, Industrial Relations, Women, Family and Child Welfare, Correctional Social Work, Medical and Psychiatric Social Work, Urban/Rural/Tribal Communities, Schools, GOs, NGOs, VOs etc., are eligible to enter and practice at varied settings.
4. To organize conferences, Symposia, Seminars, Workshops, Special Lectures, Webinars, Extension Activities, Role Play, Street Play, Jathas, Camps etc., for the benefit of those who are in the field of Social Work and also to promote the welfare of different sections of the society.
5. To organize social research with a view to promote knowledge in the field of Social Work using various methods of Social Work for development of Personal and Professional growth.

### **Master of Social Work (M.S.W) Program Specific Outcomes (PSO)**

The MSW program equips post graduate students to gain competencies, skills to work individually or in team along with disciplinary and inter-disciplinary knowledge through the social work education and practice.

- The course main purpose is to equip learners with evidence based academic inputs by providing varied field exposure to develop confidence and capability to integrate theoretical knowledge and field experience for facilitating progressive change.
- Students are provided direct interventions and services and contribute towards creating favourable living situations to bring change in the administration, operational mechanism, research, innovation, entrepreneurial skills and employment in different service delivery system.
- The learner also aims at improving the well being of the people, promoting political, social, economic justice and enhance the social functioning of individuals, families, groups, organizations and communities at large.
- Learners are expected to achieve admiration from their professional values, morals, ethics, analytical competency, critical thinking, problem solving competency, decision making ability, creativity, communication, emotional intelligence, collaborative leadership and entrepreneurial skills, time management by demonstrating integrity, honesty, responsibility, accountability towards profession, client and community to practice and enhance their capacities and choices in performing organizational specific jobs/Employments

**Faculty members**

- |   |                         |
|---|-------------------------|
| 1. Dr. Sangeetha R. Mane<br>M.A. (S.W), Ph.D.         | Professor & Chairperson |
| 2. Dr. Ravindra M.<br>M.A. (S.W), Ph. D.              | Assistant Professor     |
| 3. Dr. Renuka E. Asagi<br>M.S.W., Ph.D.               | Assistant Professor     |
| 4. Mr. Prashanth H.Y<br>MSW, K.U. P.G. Centre, Haveri | Assistant Professor     |

## **GENERAL RULES PERTAINING TO ADMISSION TO M.S.W. COURSE UNDER CBCS PROGRAMME**

### **1: Minimum Eligibility for Admission:**

Candidates seeking admission to Master of Social Work (MSW), shall possess any Degree viz., (B.S.W/B.A/B.Com/B.Sc/L.L.B/B.H.Sc/B.B.A./B.C.A/B.B.M/Engineering/Medical, etc.) of Karnatak University or any other Universities recognized equivalent as per law. However the minimum percentage of marks to be obtained by the candidates would be as per the notification of the University issued from time to time. 1/3rd of seats are reserved for BSW candidates. However in case of non-availability of BSW Candidates the same shall be filled up with other eligible candidates.

**2:** Any Graduates with minimum of 3 years of work experience gained after the completion of Bachelor's Degree and deputed by Public Sector, Corporate organizations, and NGOs shall be eligible to apply to M.S.W. I Semester. However, the minimum eligibility for such candidates shall be as per Rule 1.

### **However, further, such candidates shall fulfill following conditions:**

- a) The sponsoring institutions shall submit its 3 years audited account and annual reports immediately preceding admission year.
- b) Candidates and deputizing institution shall execute a bond in prescribed format.
- c) Sponsoring institution shall meet out the expenses for the entire course.
- d) There shall not be more than two seats for such candidate.
- e) The eligible candidate shall pay the enhanced fees as determined by the University from time to time.

**3:** Entrance Test shall be conducted for all the eligible candidates seeking admission to M.S.W. I Semester as per the Karnatak University notification issued from time to time.

### **4: Intake Capacity:**

The intake capacity in the Department, K.U. Campus, Dharwad for the Master of Social Work course shall be 46 seats (30 seats under Normal Fees Structure, 14 seats under Enhanced Fees Structure) every academic year. Further 2 seats (supernumerary quota) under Sponsored Candidates Category may be admitted, provided such candidates fulfill the Rule 2 of eligibility conditions, at K.U. Campus, Dharwad. Further, the intake capacity for this course, at the K.U. P.G. Centre Haveri & Gadag shall be 35 seats (25 seats under Normal Fees Structure, 10 seats under Enhanced Fees Structure).

In the total intake fixed under Normal Fees Structure for M.S.W. admission under CBCS, nearly 33% seats shall be allotted to Bachelors of Social Work Graduates of Karnatak University, in each of the P.G. Centres of the University/Constituent/Affiliated Colleges where M.S.W. course under CBCS is offered.

**5: Medium of Instruction:**

The medium of teaching instruction for the MSW (CBCS) course shall be English.

**6: Programme Structure:**

There shall be two categories of courses namely, Compulsory Courses and Open Elective Courses. Further, the Social Work Practicum for I to IV Semester with all the components, as indicated in the course outline shall be compulsory for the students pursuing MSW (CBCS) course.

Field Work Practicum: Every student has to undertake concurrent supervised Field Work Programme for 16 hrs every week spread over two days in a week. Further, the students are required to submit Field Work Reports as per the Departments instructions.

**7: Attendance:**

Each course shall be taken as a unit for the purpose of calculating the attendance.

**7.1:** A student shall be considered to have satisfied the required attendance for each course if he/she has attended not less than 75% of the total number of instructional hours during the semester.

**7.2:** There is no provision for condoning shortage of attendance.

**8: Examination:**

There shall be an examination at the end of each semester. The odd semester examinations shall be conducted by the respective Departments / P.G. Centers/ Colleges. The even semester examination shall be conducted by the University as per the university circular issued from time to time.

**8.1:** The dissertation/project work viva-voce shall be conducted by an internal and an external examiner.

**9: Evaluation:**

Each Theory Course shall have two evaluation components – Internal Assessment (IA) and the Semester End Examination and assessment.

**9.1:** The IA component in a theory course shall carry 25 marks, and in the project report/dissertation 50 marks.

**9.2:** Internal Assessment (IA) for theory courses shall be based on written tests/assignments/seminars and /or any other instructional activity as specified by the concerned Board of Studies from time to time. However, the number of IA components per course per semester shall not be less than two.

**9.3:** There is no provision for seeking improvement of Internal Assessment marks.

**9.4:** The Internal Assessment marks for the Project Report / Dissertation, Social Work Practicum of I to IV semester, of all the students in the Department and at the P.G. Centers / Constituent/Affiliated colleges offering MSW course, shall be subjected to moderation by the Department Council.

**9.5: Evaluation of Project report/ Dissertation:** The Project Report/Dissertation submitted by the student trainee shall be assessed by the faculty member to whom the student was assigned, for 50 marks as Internal Assessment. Further all the faculty members in the Department and the faculty members in the Departments at respective P.G. Centers / Constituent and Affiliated Colleges offering MSW Course shall submit the Internal Assessment marks to the Chairperson of the main Department, along with the Reports, for moderation of same by the Department Council.

Further, the project reports/dissertations shall be evaluated by a committee consisting of either the Chairperson of the Department or an Internal examiner and an External examiner for 100 marks, and the student has to defend oneself in a Viva-Voce examination to be conducted by this committee for 50 marks.

The Viva-Voce Examination shall be conducted in the Department of Social Work, K.U. Dharwad.

**9.6: Evaluation of Social Work Practicum: I Semester**

**a.** Evaluation of the Field Work orientation lectures and observation visits shall be done on the basis of the reports submitted by the students and the supervision received, besides the viva- voce examination held at the end of the first semester.

A maximum of 50 marks (44+6 for Attendance) is awarded for the Internal Assessment. The concerned faculty supervisors, to whom the students are assigned, shall assess the performance of the students and allot the internal assessment marks.

The internal assessment marks allotted by the faculty supervisors in the Department and at the P.G. Centers/Constituent and Affiliated Colleges offering MSW course shall be submitted to the Chairperson, Department of Social Work K.U. Dharwad, before notifying the same at the respective Departments, for moderation of these marks by the Department Council. After moderation the same shall be sent back to the concerned to facilitate notification and a copy of which shall also be sent to the Registrar (Evaluation), K.U. Dharwad.

Further, at every semester end examination, the students' Field Work Reports shall be valued by a committee consisting of either the Chairperson of the Department or one Internal Examiner and one External Examiner for 50 Marks and the student shall face Viva-Voce Examination by the above committee for 50 Marks.

**b. Evaluation of students' performance in Social Work Camp:**

The individual reports submitted by the student trainees about the camp work and their experiences shall be assessed by a committee consisting of the Camp Director and the Chairperson of the Department for 25 marks and the student trainees are required to appear for a Viva-Voce Examination along with the Field Work Viva -Voce Examination of I semester for 25 marks. The total marks allotted to Social Work camp shall be 50.

The Viva-Voce Examination shall be conducted in the Department of Social Work, K.U. Dharwad.

## **Evaluation of Social Work Practicum: II Semester-**

- a. Evaluation of the concurrent field work- individual placement** shall be done on the basis of the reports submitted by the students, and the supervision received, besides the viva-voce examination held at the end of the second semester.

A maximum of 50 marks (44+6 for Attendance) is awarded for the Internal Assessment. The concerned faculty supervisors, to whom the students are assigned, shall assess the performance of the students and allot the internal assessment marks.

The internal assessment marks allotted by the faculty supervisors in the Department and at the

P.G. Centers/Constituent and Affiliated Colleges offering MSW course shall be submitted to the Chairperson, Department of Social Work K.U. Dharwad, before notifying the same at the respective Departments, for moderation of these marks by the Department Council. After moderation, the same shall be sent back to the concerned to facilitate notification and a copy of which shall also be sent to the Registrar (Evaluation), K.U. Dharwad.

Further, at every semester end examination the students' Field Work Reports shall be valued by a committee consisting of either the Chairperson of the Department or one Internal Examiner and one External Examiner for 50 Marks or the student shall face Viva-Voce Examination by the above committee for 50 Marks.

- b. Evaluation of students' performance in Summer Placement:**

The performance of the students in summer placement shall be assessed by a committee consisting of either the Chairperson of the Department or one internal examiner and one External Examiner. The reports submitted by the students shall be evaluated for 25 marks and the students shall face the Viva-Voce Examination for 25 marks. The Viva-Voce for this component shall be held along with the Field Work Viva -Voce Examination of II Semester. The total marks allotted to the summer placement shall be 50.

The Viva-Voce Examination shall be conducted in the Department of Social Work, K.U. Dharwad.

## **Evaluation of Social Work Practicum: III Semester-**

- a) Evaluation of the concurrent field work- individual placement** shall be done on the basis of the reports submitted by the students, and the supervision received, besides the viva-voce examination held at the end of the third semester.

A maximum of 50 marks (44+6 for Attendance) is awarded for the Internal Assessment. The concerned faculty supervisors, to whom the students are assigned, shall assess the performance of the students and allot the internal assessment marks.

The internal assessment marks allotted by the faculty supervisors in the Department and at the P.G. Centers/Constituent and Affiliated Colleges offering MSW course shall be submitted to the Chairperson, Department of Social Work



K.U. Dharwad, before notifying the same at the respective Departments, for moderation of these marks by the Department Council. After moderation, the same shall be sent back to the concerned to facilitate notification and a copy of which shall also be sent to the Registrar (Evaluation), K.U. Dharwad.

Further, at every semester end examination the students' Field Work Reports shall be valued by a committee consisting of the Chairperson of the Department or one Internal Examiner and one External Examiner for 50 Marks and the student shall face Viva-Voce Examination by the above committee for 50 Marks.

**b) Evaluation of students' performance in Study Tour:**

The individual reports submitted by the student trainees about their experience of tour including the preparation made for the same shall be assessed by a committee consisting of the Tour Director and the Chairperson of the Department for 25 marks and the student trainees are required to appear for a Viva-Voce Examination along with the Field Work Viva - Voce Examination of III semester for 25 marks.

The Viva-Voce Examination shall be conducted in the Department of Social Work, K.U. Dharwad.

**Evaluation of Social Work Practicum: IV Semester-**

**a. Evaluation of the concurrent field work- individual placement** shall be done on the basis of the reports submitted by the students, and the supervision received, besides the viva-voce examination held at the end of the fourth semester.

A maximum of 50 marks (44+6 for Attendance) is awarded for the Internal Assessment. The concerned faculty supervisors, to whom the students are assigned, shall assess the performance of the students and allot the internal assessment marks.

The internal assessment marks allotted by the faculty supervisors in the Department and at the P.G. Centers/Constituent and Affiliated Colleges offering MSW course shall be submitted to the Chairperson, Department of Social Work K.U. Dharwad, before notifying the same at the respective Departments, for moderation of these marks by the Department Council. After moderation, the same shall be sent back to the concerned to facilitate notification and a copy of which shall also be sent to the Registrar (Evaluation), K.U. Dharwad.

Further, at every semester end examination the students' Field Work Reports shall be evaluated by a committee consisting of both the Chairperson of the Department or one Internal Examiner and one External Examiner for 50 Marks and the students shall face Viva-Voce Examination by the above committee for 50 Marks.

**b. Evaluation of students' performance in Block Placement:**

The performance of the students in Block Placement shall be assessed by a committee consisting of either the Chairperson of the Department or one internal examiner and one External Examiner. The reports submitted by the students shall be evaluated for 25 marks and the students shall face the Viva-Voce Examination for 25 marks. The Viva-Voce for this component shall be held along with the Field Work Viva-Voce Examination of IV Semester. The total marks allotted to the Block Placement shall be 50.

**10. Maximum duration for completion of the Programme:**

A candidate admitted to a post graduate programme shall complete it within a period, which is double the duration of the programme, from the date of admission.

**11:** Whenever the syllabus is revised, the candidate reappearing shall be allowed for the examinations only according to the new syllabus.

**MISCLLENEOUS:**

Students are required to pay the prescribed fees immediately after the admission list is notified. Students claiming fee concessions etc., are required to produce the relevant documents as may be prescribed by the government from time to time.

Uniform clothing, expenditure towards all components of Social Work Practicum shall be entirely borne by students themselves.

**12: Declaration of Results:**

The minimum for a pass in each course shall be 40% of the total marks including both the IA and the semester-end examinations. Further, the candidate shall obtain at least 40% of the marks in the semester-end examination. There is no minimum for the IA marks.

**13:** Candidates shall secure a minimum of 50% in aggregate in all courses of a programme in each semester to successfully complete the programme.

**14:** Candidates shall earn the prescribed number of credits for the programme to qualify for the P.G. Degree.

**15:** The grade points and the grade letters to candidates in each course shall be awarded as follows:

<b>Percentage of Marks</b>	<b>Grade Points</b>	<b>Grade Letter</b>
75 and above, up to 100%	7.50 to 10.00	A
60 and above but less than 75%	6.00 and above but less than 7.50	B
50 and above but less than 60%	5.00 and above but less than 6.00	C
40 and above but less than 50%	4.00 and above but less than 5.00	D
Less than 40%	Less than 4.00	F

### COURSE OUTLINES FOR M.S.W.

**Department:** Department of Studies in Social Work

**Course Title:** M.S.W.

	Paper Code	Details of Core Papers	Max Marks		Total	Hrs per week	Credits
			IA	SEE			
<b>I<sup>st</sup> Semester</b>	PG68T 101	Social Work Profession –I History, Philosophy and Ideologies	25	75	100	4	4
	PG68T 102	Society and Social Pathology	25	75	100	4	4
	PG68T 103	Human Growth and Development	25	75	100	4	4
	PG68T 104	Social Casework (Work with Individuals and Families)	25	75	100	4	4
	PG68T 105	Social Group Work (Work with Groups )	25	75	100	4	4
		Social Work Practicum					
	PG68P 106A	A. Field Work-Orientation Lectures & Observation Visits	50	50+50	150	16	6
	PG68P 106B	B. Social Work Camp	-	25+25	50	7 Days	2
	<b>Total Credits</b>						

	Paper Code	Details of Core Papers	Max Marks		Total	Hrs per week	Credits
			IA	SEE			
<b>II<sup>nd</sup> Semester</b>	PG68T 201	Social Work Profession –II Fields of Social Work	25	75	100	4	4
	PG68T 202	Social Work Research and Statistics	25	75	100	4	4
	PG68T 203	Work with Communities and Social Welfare Administration	25	75	100	4	4
	PG68T 204	Social Policy, Planning, and Development	25	75	100	4	4
		Social Work Practicum					
	PG68P 205A	a) Concurrent Field Work-Individual Placement	50	50+50	150	16	6
	PG68P 205B	b) Summer Placement		25+25	50	21 Days	2
		<b>Open Elective Course</b>					
	PG68O 206	Social Justice and Empowerment for Promotion of Welfare	25	75	100	4	4
<b>Total Credits</b>							<b>28</b>

	Paper Code	Details of Core Papers	Max Marks		Total	Hrs per week	Credits
			IA	SEE			
III <sup>rd</sup> Semester	PG68T 301	Labour Legislation	25	75	100	4	4
	PG68T 302	Human Resource Management	25	75	100	4	4
	PG68T 303	Correctional Social Work	25	75	100	4	4
	PG68T 304	Medical & Psychiatric Social Work	25	75	100	4	4
		Social Work Practicum					
	PG68P 305A	A. Concurrent Field Work-Individual Placement	50	50+50	150	16	6
	PG68P 305B	B. Study Tour		25+25	50	7 Days	2
		<b>Open Elective Course</b>					
	PG68O 306	Formation and Management of Non-Government Organizations	25	75	100	4	4
	<b>Total Credits</b>						

	Sl. No.	Details of Core Papers	Max Marks		Total	Hrs per week	Credits
			IA	SEE			
IV <sup>th</sup> Semester	PG68T 401	Legal System in India	25	75	100	4	4
	PG68T 402	Industrial Relations	25	75	100	4	4
	PG68T 403	Counseling Theory and Practice	25	75	100	4	4
	PG68T 404	Public Health and Social Work	25	75	100	4	4
	PG68T 405	Research Project/ Dissertation	50	100+50	200	8	8
		Social Work Practicum					
	PG68P 406A	A. Concurrent Field Work-Individual Placement	50	50+50	150	16	6
	PG68P 406B	B. Block Placement		25+25	50	30 Days	2
	<b>Total Credits</b>						

The Total number of credits for M.S.W. Degree from I to III Semester is 28 for each Semester and 32 for IV Semester. Therefore Grand Total of Credits for the whole course is  $28 \times 3 + 32 = 116$ .

## SEMESTER-I

Course Code - PG68T101

### SOCIAL WORK PROFESSION-I: HISTORY, PHILOSOPHY AND IDEOLOGIES

#### Program Outcome:

This course aims at introducing the learners to a critical inquiry into the History, Philosophy, and Ideologies of social change and Professional Social Work.

#### Program Specific Outcome:

The learners gain information about the western and Indian religious, contemporary and social change ideologies, historical roots of social problems of social work profession. To understand the contemporary social reality, social approach, social change, intervention, values, skills necessary for culturally sensitivity generalist social work practice.

#### Course Outcome:

- To develop an understanding of the philosophic values, principles and goals of Professional Social Work.
- To gain information about contemporary ideologies of Social Work.
- To acquire a critical awareness of the tradition of Social Service in Indian Society and place of current professional approach to social work in this tradition.
- To develop commitment to goals of humanism, human rights and social justice.

#### UNITS:

- I. Social Work: Introduction Definitions, Meaning, Nature, Objectives, Scope, Methods, Concepts, Ethics, Values and Principles. Social Work and Other Concepts: Social Service, Social Welfare, Social Policy, Social Development, Social Reform, Social Security. (14 Hours)
- II. History of Social Work Profession in West - Medieval Period: Judeo-Christian Ideologies; Secular-Humanism and Protestantism; Modern Period – Rationalism and Welfarism, Liberalism and Democratism, Utilitarianism and Social Darwinism, Socialism and Resurgence of the Civil Society. (12 Hours)
- III. Indian History of ideologies for Social Change: Ancient period: Vedic, Vedantic and Non- Vedic ideologies, Spirituality; Medieval period: Zoroastrianism and Islamism in India. Mysticism of Bhakti and Sufi movements, Sikhism; Modern Period: Christianity in India, Hindu reform movements, Dalit Movements, Gandhian Ideology, Sarvodaya Movement, Ideology of the Indian Constitution, Ideology of Voluntary Organizations, and Non- Government Organization. (14 Hours)
- IV. Philosophy of Social Work – Traditional and Professional; Contemporary Ideologies for Social Change – Introduction, Neo-liberalism and Globalization, Multi- Culturism, Ideology of Action Groups and Social Movement: Ideology of Human Rights and Social Justice. (12 Hours)

- V. Development of Social Work Education in India. Attributes of a Profession, Ethical Issues and Limitations. Professionalization of Social Work: Professional Associations National and International. (12 Hours)

**REFERENCE BOOKS:**

1. Banks S., 1995 Ethics and Values in Social Work; Practical Social Work Series, London: Macmillian Press Ltd.
2. Agarwal, M.M. 1998 Ethics and Spirituality, Shimla: Indian Institute of Advanced Study
3. Alastair, Christie (Ed) 2001 Men and Social Work: Theories and Practices, New York, Palgrave
4. Banerjee G.R. Papers on Social Work: An Indian Perspective, Bombay, Tata Institute of Social Sciences, Mumbai
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7. Desai, Armaity S. 1994 A Study of Social Work Education in India, Bombay, Tata Institute of Social Sciences Vol I and III
8. Desai, Murali 2000 Curriculum Development on History of Ideologies for Social Change and Social Work, Mumbai: Social Work Education and Practice cell.
9. Diwakar V.D. (Ed) 1991 Social Reform Movements in India: A Historical Perspective, Bombay: Popular Prakashan.
10. Govt. of India, 1987 (Publication Div) Encyclopedia of Social Work, Ministry of Welfare, Govt. of India, New Delhi
11. Friedlander W.A. and Apte, Robert Z. 1982 Introduction to Social Welfare, New Delhi, Prentice Hall.
12. Ganguli B.N. 1973 Gandhi's Social Philosophy, Delhi: Vikas Publishing House
13. Jacob K.K. (Ed) 1994 Social Work Education in India-Retrospect and Prospect, Udiapur, Himansu Publications

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| 14. | Joseph Sherry (Ed) 2000   | Social Work: In the Third Millennium (Some Concerns and Challenges), Sriniketan, Department of Social Work, Visva-Bharati |
| 15. | Haimsath Charies H.   | Indian Nationalism and Hindu Social Reform  |
| 16. | Skidomore R.A. and Thackeray, M.G. 1982                           | Introduction to Social Work, New Jersey, Prentice Hall, Englewood Cliffs.   |
| 17. | Tata Institute of Social Sciences and Social Work Educators Forum | Declaration of Ethics fro Professional Social Workers, The Indian Journal of Social Work 58(2), 335-341                   |
| 18. | Woodraffe K. 1962   | From Charity to Social Work London; Routledge Kegan Paul.   |
| 19. | Yelaja S.A. 1982  | Ethical Issues in Social Work, Springfield, Charles, C. Thomas  |
| 20. | Young Pat. 1985   | Mastering Social Welfare, Macmillan Master Series, London, Macmillan Education Ltd.                                       |
| 21. | H.Y. Siddique 2015  | Social Work and Human relation, Rawat Publication   |
| 22. | Murali Desai, 2002  | Ideologies and Social Work Historical and Contemporary analysis, Rawat Publications                                       |

**JOURNALS:**

1. The Indian Journal of Social Work, Bi-annual, TISS, Mumbai (Maharashtra)
2. Perspectives in Social Work, College of Social Work, Nirmal Niketan, Mumbai (Maharashtra)
3. Social Work Journal, Bi-Annual, Department of Social Work, Assam University, Silchar-788 011 (Assam)

**DIGITAL REFERENCES:**

USC Suzanne Dworak-Peck School of Social Work (2014), Introduction to Social Work (Extended Version): Available at

**:<https://www.youtube.com/watch?v=jJXRB1V5eVw&t=5s>**

UH Class OET (2016) Introduction To Social Work, University of Houtson: Available at <https://www.youtube.com/watch?v=LtaCmORiP9A>

The Encyclopedia (2017), What is SOCIAL WORK? What does SOCIAL WORK mean? SOCIAL WORK meaning, definition & explanation, Available at <https://www.youtube.com/watch?v=xj5-Vdh1B3E>

USC Suzanne Dworak-Peck School of Social Work (2017), Legacies of Social Change: 100 Years of Professional Social Work in the United States, Available at <https://www.youtube.com/watch?v=a4VzRSnksmA>

**Course Code - PG68T102**  
**SOCIETY AND SOCIAL PATHOLOGY**

**Program Outcome:**

This course provides the learners basic understanding of relevant concepts from social sciences to help the learners study and understand various social phenomena.

**Program Specific Outcome:**

To understand social phenomena, social problems, social change of Indian Society and the contribution of social thinkers for sociological ideologies.

**Course Outcome:**

- To understand the concepts and to examine social phenomena.
- To develop skills to analyze Indian society and Social change.
- To gain knowledge the contributions of different sociological Thinkers.
- To develop awareness and understanding of different Social Problems.

**UNITS:**

- I Society: Meaning, Definition, Features, Theories of Origin and Evolution of Society, Individual and Society-Hereditry and Environment, Socialization, Culture, Social control and deviance. Need for the Knowledge of sociology for social workers. (14 Hours)
- II Social Institutions: Family, Marriage, Religion, State and Law-their Structure, Characteristics, Types, Functions. Social Stratification: Caste, Class, Characteristic features of Caste in India and its impact on social and economic development. Social mobility, Status and Role of Women in Social life, Gender issues. (14 Hours)
- III Sociological Theories: August Comte, Spencer, Webber, Durkeheim, Simmel, Karl Marx, Indian Social Thinkers – M. N. Srinivas and G. S. Ghurye. (10 Hours)
- IV Social Change: Meaning and Definition, Process of Social Change and Agents of Social Change; Nature and Characteristics of Social Change in India; Factors inducing Social Change in India. (12 Hours)
- V Social Pathology and Issues: Concept, meaning, and causes; Major Social Problems: Alcoholism, Drug Addiction, Unemployment, Commercial Sex Workers, Sexual minorities, Child labour, Problems of Aged and Disabled, Illiteracy, Poverty, Beggary, Housing and Slums, Urban, Rural and Tribal problems, Population and Consumerism. Current issues and debates. (14 Hours)



## References:

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### **JOURNALS:**

- Sociological Bulletin (Journal of the Indian Sociological Society)
- Contribution to Indian Sociology
- Social change, Issues and Perspectives (Journal of the Council for Social Development)

## Course Code - PG68T103

### HUMAN GROWTH AND DEVELOPMENT:

#### Program Outcome:

This course aims to help the students to understand the human being as a bio-psycho-social entity. It is being structured to enable the students to have fair knowledge and orientation to understand the influence of heredity, environmental, psycho-social and cultural factors in the human growth and behavior patterns of individuals, in various situations.

#### Program Specific Outcome:

To understand human development as a product of social, cultural, psychological and biological factors, which underline human behaviour at various stages in life spans.

#### Course Outcome:

- I) To develop an understanding of the physical growth and development through life span of individuals their relevance and application to behavior at various stages of life span.
- II) To understand the contribution of various Socio-cultural conditions for human development.
- III) To orient students to various theories of human development.
- IV) To develop sensitivity towards needs, developmental tasks and coping with stresses, and strains in their fulfillment.

#### UNITS:

- I Foundation of Human Life Span- Conception, Fetal Development; Prenatal and Postnatal Care and Development; Role of Heredity and Environment In The Process of Human Growth and Development. (10 Hours)
- II Theories of Human Development; Freud's Psychosexual Theory, Erikson's Psychosocial Theory, Social/Learning Theories of Cognitive Development - Jung's concept of Personality, Adler's Theory. Piagets Theory, Bandura Social Learning Theory. (12 Hours)
- III Developmental Periods: Infancy, early child-hood, middle child hood, puberty, adolescence:  
Bio-psycho-social, growth and development; hazards in these stages.  
Adulthood-growth, Personal, Social, Health, Sexuality, Vocational and Marital Adjustment;  
Old Age-Characteristics, health and adjustment problems;  
Contributions of Family, Peer Group, Neighborhood and social agencies on the process of growth at different developmental stages of human beings with special reference to Indian culture. (18 Hours)

IV Human needs: Physical, Psychological and Individual needs, Stress coping and Social support; Motivation, Frustrations and Conflicts; Emotions and Emotional Behavior; personality– definition, nature and types. Intelligence: Concepts, levels of intelligence, assessment of intelligence. (14 Hours)

V Study of knowledge of psychology for Social Workers. Relevance of knowledge of Human lifespan Development Process: Understanding importance of social work practice in helping people with their needs/problems. (10 Hours)

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**Course Code - PG68T104**

**SOCIAL CASE WORK (WORK WITH INDIVIDUALS AND FAMILIES)**

**Program Outcome**

This course is developed to provide necessary knowledge and skills of working with individuals and families in various situations like curative, preventive, facilitative, developmental, etc., to the students.

**Program Specific Outcome:**

To understand uniqueness of individual and work towards strengthening personality of clients by fostering skills of self-help and also to understand social case work, significance, skills and its application/intervention in various setting to cope the challenges of life experience.

**Course Outcome:**

- To understand casework as a method of social work practice.
- To understand values, concepts and principles of working with individuals and families.
- To learn different multi-dimensional approaches in social case work method.
- To develop the understanding of various process of casework method.
- To orient the student towards various tools and techniques of casework practice.

**UNITS:**

- I Social Case Work: Definition, meaning, nature, Scope, significance and purpose of Case Work Background factors contributing for the development of social casework method. It's Relationship with other methods of Social Work. Types of problems faced by individuals and families. (12 Hours)
- II Components of Case Work: Person, Problem, Place and Process; principles of Case Work: Acceptance, Individualization, Communication, Participation, Self-Awareness, Self-Determination and Confidentiality. Importance of casework-Client Relationship, professional relationship, empathy, transference, counter-transference. (14 Hours)
- III Social Case Work Process and Tools: Case study, Assessment, Treatment methods, Evaluation, Termination and Follow-up. Listening, Observation, Interviewing, Relationship, Home visits, and Recording. Development of various skills in the application of these techniques. (14 Hours)
- IV Theories and approaches in social casework: Psycho-Social, Problem solving, Behaviour Modification, Functional, Crisis intervention, Family assessment in casework practice. (14 Hours)
- V Application of casework methods in various settings: Family, Women and Child Welfare, School Setting, Medical and Psychiatric Settings, Correctional Institutions and Industry. (10 Hours)

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**Course Code - PG68T105**  
**SOCIAL GROUP WORK: (WORK WITH GROUPS)**

**Program Outcome:**

This course aims at developing the understanding of group work as a method, developing skills for intervention, and gaining knowledge of the scope of this method in various settings. The assumption is that as part of social work intervention, methods and strategic courses do not operate in isolation. Hence, the inter-linkages between ideologies, skills, practice are drawn continuously.

**Program Specific Outcome:**

To understand Group Work as method of Social Work intervention and its application in group situation social realities.

**Course Outcome:**

- To understand of Group Work as a method of Professional Social Work.
- To learn theoretical approaches that informs Group Work Practice.
- Develop awareness about the specific characteristics of group work and its contributions as a method of social work intervention.
- To understand the theoretical perspectives of Social Group Work to be used in the Group Situations.
- To identify the various situations and settings where the method could be used, in the context of social realities of the country.

**UNITS:**

- I Social Group work:-Understandings of Groups, Characteristics and significance of group, Types of groups Social Group Work: Meaning, Definition, Characteristics, Purposes, Scope, Functions of Social Group work .Values and Principles in Social Group Work and Historical Evaluation and Development of Social Group Work In West and India. (12 Hours)
- II Group Processes and Group Dynamics: Importance of group processes, Study and analysis process: Group Dynamics, Semantics and importance, Bond, Subgroups, Role, Leadership, Newcomer isolation, and Scapegoat, Decision making, Group control, Contagion, Hostility, Conflict and its resolution, Communication and Relationships. (14 Hours)
- III Stages or Phases of Group Work - Pre-group formation, Initial Phase, Middle Phase, Termination Phase: Concept, Types, Principles, Programmes Planning, use of programme planning in the Personality Development. Evaluation, Follow Up, Facilitation Skills and Techniques Used in these phases. (14 Hours)
- IV Theoretical perspectives related to Social Group Work and Models in Social Group Work:-Theories of Working with Groups – Knowledge and use of different therapeutic approaches for effective work with groups; Transactional analysis, T-Groups, Gestalt, Role play, Brain storming, Models of Social Group Work:-Social Goals, Remedial, Reciprocal Model. Recording in group work: Principles, Types and Use of Recording. (14 Hours)

- V Application of Group Work in Different Settings: Application in Health settings, School settings, Women and Child Welfare setting, Industrial settings, Group Work Practice with SHG Groups.  
The knowledge and skills of a group worker: Group worker as an Enabler, Facilitator and Therapist. (10 Hours)

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## **SOCIAL WORK PRACTICUM:**

Supervised fieldwork practicum is an integral part of Social Work training. With its six learning opportunities, it is designed to assist trainees to develop and enhance professional practice skills. Learning is aided through observation, analysis of Social realities, and experience of participation in designing and providing Social Work intervention. The tasks are organized to help the learner acquire beginning skills and practice them to gain an expertise. Thus, the learner is encouraged during all the four semesters, to graduate from simple to complex skills and ultimately become an independent worker.

### **Course Code - PG68P106A**

#### **Fieldwork - Orientation, Lectures and Observation Visits**

#### **Learning Outcome:**

To develop ability to integrate theory and knowledge by enhancing professional practice, Skills, for self direction, growth and change.

#### **Objectives:**

- Develop the ability to observe and analyze social realities; Understand the characteristics of social system and their dynamics.
- Appreciate society's response to people's needs, problems and social issues; Develop critical understanding of the application of legislation, legal process, and social policy;
- Develop an understanding of organizational structure, resource management, and day-to-day administration of developmental and welfare programmes.
- Develop the capacity to integrate knowledge and practice-theory by participating in intervention, Develop the capacity for self-direction growth and change through self-awareness;
- Enhance writing skills to document practice appropriately, Recordings to be viewed as an expression of interest, motivation and involvement in practice and as evidence of enrichment in the process of professional growth.

#### **SOCIAL WORK PRACTICUM DURING FIRST SEMESTER:**

For the first semester the Social Work Practicum shall consist of concurrent Field Work and Social Work Camp. The marks allotted for the concurrent Field Work are 150 (6 credits) and Social Work Camp are 50 (2 credits). Both these components together form one unit.

- a) Concurrent field work: This shall comprise of Orientation Lectures and Observation Visits as follows:
- i) Orientation Lectures: The new entrants are addressed and introduced to the nature, scope, importance and place of field work practicum in Social Work educational programme, through class room lectures. They are also to be acquainted with the purposes, functions and ethics of professional practice. The first 2 to 4 weeks, depending on the availability of total field work days during the first semester, the orientation lectures may be delivered.
- ii) Orientation/Observation Visits: The visits shall be arranged (i) to expose students to variety of professional situations of working with individual, group and community; (ii) to provide an exposure to and understanding of the services provided in response to people's needs. The visits shall generally include all the fields of Social Work viz., health, education, community, correctional, industrial, social service, welfare and rehabilitation, etc., settings.

### **Course Code - PG68P106B**

#### **Social Work Camp**

##### **B. Social Work Camp:**

A camp shall be organized after the 1<sup>st</sup> semester end examination to expose the Social Work trainees to the rural/urban/tribal social systems, the existing resource systems in these, and interventions used by them, besides, enabling the student trainees to acquire skills in planning, organizing, coordinating, decision making directing, budgeting, conscious use of time, communication, team spirit, handling relationships, conflicts and difference of opinions, evaluation, etc.

The camp shall be directed by a member of the teaching staff (Permanent or Teaching Assistants) for a period of seven (7) days in any one of the above mentioned social systems. The student trainees are required to submit individual reports of the camp work and their experiences on return from the camp, to the Department. These shall be assessed by a committee consisting of the Camp Director and the Chairperson of the Department for 25 marks and the student trainees have to appear for a Viva-Voce examination along with the Field Work Viva-Voce Examination of I<sup>st</sup> Semester for the rest of 25 marks. Thus, the total marks allotted to the Social Work Camp shall be 50 and credits shall be 2.

**SEMESTER-II**  
**Course Code - PG68T201**  
**SOCIAL WORK PROFESSION-II: FIELDS OF SOCIAL WORK**

**Program Outcome:**

The course aims to introduce the trainees to various settings where there is a scope for social work intervention. It helps the learner to view and assess the situation holistically and plan a process for change with necessary professional intervention.

**Program Specific Outcome:**

- To understand families as social system and factors affecting on family functioning.
- To have a conceptual clarity about crime and its changing forms, criminal behavior and criminal justice social work.
- To understanding the ways and strategies to mitigate the conflicts and process of peace building.
- To acquaint with policies, programmes and services related to family, children, women, aged, differently abled, etc

**Course Outcome:**

- 1) To provide an exposure to the fields of Social Work.
- 2) To equip with the necessary information of the existing policies and services in the fields of social work.
- 3) To acquaint with the intervention methods and techniques in the fields of social work.

**UNITS:**

I Family welfare: Changes in Family, Structure, functions and Characteristics. Marriage: concept, types and Changes in Marriage Patterns; Services and Programmes available for the Welfare of Family. Intervention of Social Work: Family Assessment, Family Counseling, Family Life Education, Family Casework, Family Therapy Techniques.

Women welfare: Status of Women in India; Crimes against Women; Rights of Women, Services for Women's Welfare; Gender: Issues, Concerns and sensitisation. Feminism – its place in Social Work Practice; Scope for Social Work Intervention in Mitigating Problems of Women.

Child Welfare: Development of Children's services, Legislation and schemes for Children's; Social Work Intervention for Child Development and Welfare.

(12 Hours)

II Social Work with Persons in Conflict with Law: Crime and Delinquency as Socio-Legal Problems;

Juvenile Correction – concept, meaning and scope; Historical development of juvenile correction, Juvenile Justice System in India; Issues in juvenile correction.

(14 Hours)

Adult Correction: concept, meaning and scope; Historical development of Adult correction, Criminal Justice System in India; Issues in Adult correction.  
Role and Intervention of Social Workers in the Criminal Justice system.

(12 Hours)

III Employee Welfare: History of Social Work in the Workplace; employee wellness programme, Employee Assistance Model, Organizational service Model, Customer Assistance Model, Community Assistance Model, Work Related Public Policy Model. Changing trends in work place area.

Social Work intervention in cases of Alcoholism, Substance Abuse, Sexual Harassment, work place stress.

(14 Hours)

IV Health Care and Mental Health: Basic Health issues, Stigma and discrimination attached to various diseases. Health care policies and programmes in India;  
Mental Health: Issues and Concerns, Mental Health care policies and programmes in India;

Role and intervention of social workers in medical and psychiatric settings.

Differently Aabled: Concept and types of disability contemporary policy and legislation pertaining to disability; Services and Programmes available for people with disabilities; Social work practice with differently- aabled

Gerontology: Concept, Meaning, Problems, needs, extent of aged population, Legislation and Schemes for Older persons; scope for Social Work Intervention

(14 Hours)

V Community welfare and Social Work:

Types of community, contemporary issues and concerns, policies, programmes and schemes of community wellbeing.

Weaker Sections, marginalization, vulnerable, subaltern groups: Concept, issues, concerns, needs, inclusion and exclusion criteria.

Local Self government: rural and urban community wellbeing, Skill development, skill India mission, relevant legislations, Social Work intervention for promotion of Social Justice and empowerment.

(12 Hours)

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Social Work Journal, Bi-Annual, Department of Social Work, Assam University, Silchar-788 011 (Assam)

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Child Maltreatment : <https://in.sagepub.com/en-in/sas/child-maltreatment/>



**Course Code - PG68T202**  
**SOCIAL WORK RESEARCH AND STATISTICS**

**Program Outcome:**

This course is designed to equip learners to utilize, conduct research as service managers to improve services, evaluate, develop new services and intervention methods, strategies techniques, and also be effective consumers of other researches. Further, enable Social work students to gain knowledge of statistical methods to carry out Social Work Research.

**Program Specific Outcome:**

To develop theoretical perspectives, competencies, requisite skill to undertake social work research.

**Course Outcome:**

- Understand major research strategies, meaning, scope and importance of social work research.
- Develop an ability to see the linkages between practice, research, theory and their role in enriching one another and also to conduct simple research projects.
- Understand use of Statistics in Social Work research.
- Learn the basic use of computer and statistical application in social work research.

**UNITS:**

- I Introduction: Definition, Meaning, Objectives, Functions of Research and types and basic elements of research; Social Work Research: Definitions, Meaning, Goals and Scope; Research as an enabling process of Social Work. (12 Hours)
- II Problem Identification and Formulation, Hypothesis, Census Survey, Sample Survey;  
Research Design: Definition and Importance, Types-Exploratory, Descriptive, Experimental, Analytical, Evaluative, Participatory Research and Case Study.  
Sources of Data- Secondary and Primary; Tools and techniques of Data collection, Observation, Questionnaire, Interview Guide and Interview Schedule, Projective Techniques, Standardized Scales. (14 Hours)
- III Knowledge of Statistics for Social Work - Meaning, Definition, Scope, Functions, Limitations and Use of Statistics in Social Work Research;  
Sampling: Meaning, use and types of sampling; Data Processing and Analysis: Editing, Coding, Tabulation- preparation of Uni-variate and Bi-variate frequency tables. (12 Hours)
- IV Descriptive Statistics: Measures of Central Tendency-Arithmetic Mean, Median, Mode; Measures of Dispersion: Range and Standard Deviation;  
Differential Statistics: Coefficient of Variation: uses of Linear Regression and Correlation; Statistical Tests: Chi-square, 'z' Test, 't' Test, Analysis of Variance.

Use of computer in Social Work Research: Introduction to Windows, M.S. Office & MS-Excel, and Statistical Package for Social Sciences and use of latest technologies.

(16 Hours)

V Data Interpretation and Report Writing: Data Analysis and Interpretation; Report Writing- Types of Reports, Parts of Report, Abstracts, Research Proposals.

(10 Hours)

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**Course Code - PG68T203**  
**WORK WITH COMMUNITIES AND SOCIAL WELFARE**  
**ADMINISTRATION**

**Program Outcome:**

Community organization/development, is a method of social work practice, it is seen as a means to facilitate communities to build capacity towards self-directed change. The strategies of CO practice being addressed as part of the course covers a range spanning different ideologies, from those being people-initiated, and those that are initiated by the elite.

Social welfare administration is a process of transforming social policy into social services, therefore, program management is very essential to comprehend wellbeing of all. Both public and private organizations take part in program and service delivery towards development and empowerment of people.

**Program Specific Outcome:**

- To understand various communities for the capacity building and strategies for community development.
- To acquaint the students about various human service organisation and to acquire knowledge and skills about its working systems, to understand component of administration and strategies of good governance.

**Course Outcome:**

- To understand the critical elements, models and strategies for community organization practice.
- To understand the micro-macro connections between the range of complex issues in community and develop attitudes conducive to participatory activities for a civil society.
- To acquire knowledge of the basic process of managing and administering developmental and Welfare services in the context of Social Work profession.
- To acquire skills to participate in managerial and administrative process, and programme delivery.

**UNITS:**

- I Community: Meaning, Types, Characteristics and Problems of Urban, Rural and Tribal Communities; Community Organization: Semantics, Definitions, Principles and Values; Historical Development of Community Organization; Different phases of Community Organization- Social Study and Problem Analysis, Mobilization and Utilization of Community Resources, Evaluation and Follow-up. Recording in Community Organization. (10 Hours)
- II Models and Strategies of Community Organization- Locality Development Model, Social Planning Model, Social Action Model; Strategies of Community Organization: Human Relation, Negotiation, Collaboration, Group Conference, Conflict Resolution; Methods of identifying community needs: Participatory Rural Appraisal (PRA). (12 Hours)

III Community Organization intervention in different settings of Social Work; Health, Education, Correctional, Rural, Urban and Tribal Communities. Role of Community Organizer - Guide, Enabler, Therapist and Researcher, Advocacy in Community Organization. Current debates in Community Organization Practice.

Social Action: Concept, Objectives, Methods, Principles and Process. Role of Social Workers in Social Action and Community Empowerment.

(14 Hours)

IV Social Welfare Administration: Meaning Definition, Functions and Principles; Social Welfare Administration & Personnel Administration; Government/Non Government Organization: Concept, Functions, Role, Problems, Establishment of Organizations under the Society Registration Act, the Trust Act The Foreign Contribution Regulation Act - Legal Status, Constitution, Rules, Procedure and Goals.

Role of Government and Non Government Organizations in promoting Social Welfare.

(14 Hours)

V Administration of Organizations: Board & Committees: Functions and Responsibilities; Executive and Staff Functions and Responsibilities, Financial Resources: Budget, Source of Finance. Fund Raising Audit & Accountability; Project Formulation: Eligibility criteria Evaluation and Documentation, Public Relation: Need, Importance and Strategies.

(14 Hours)

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## Course Code - PG68T204

### SOCIAL POLICY, PLANNING AND DEVELOPMENT

#### Program Outcome:

This course is offered to enable the students to understand the Government policies, programmes for social development and also to make them understand the Role of Social Workers in the field of development.

#### Program Specific Outcome:

To acquaint the students about policy planning and deep insight about social development models, Disaster management and role of social worker in policy making.

#### Course Outcome:

1. To develop an understanding of social policies in the perspectives of national goals as per the Constitution.
2. To appreciate the relevance of social policy and planning to social work practice.
3. To understand the indicators and process of social development.
4. To know policy implementation and developmental programs in various sectors.

#### UNITS:

- I Social Policy: Concept, Definition, Meaning, Objectives, and Scope. Different Models of Social Policy: Residual and Institutional, Redistributive Developmental Models and their applicability to the Indian situations, Process of policy formulation. (12 Hours)
- II Planning process in India: Historical perspective, its Structure & Functions at Centre and State, Five year plans: An overview of Five Year Plans, The changing trends in Planning Structure: NITIAYOG: its Structure, Functions and Role in National Development.  
Social Change in India: Process of Modernization and Social Development, Economic Growth and Development. Indicators of Socio-Economic Development, Social Development as a unified approach to Development. (14 Hours)
- III Developmental attempts in India: Early Experiments and their approach to development. Gandhian movement, Bhoodan movement, Co-operative movement. Panchayat Raj – Pre and Post Independence, Its bodies, Structure and functions; Its Interrelationship with other institutions. (12 Hours)
- IV Social Policy Implementation for Development: Various Programmes of Centre and State Pertaining to, Health, Housing, Sanitation, Water, Education, Socio-Economic Policies ,(with an emphasis to MREGA, NULM/NRLM, NSDC, food security, issues of unorganized sector) Social and Sustainable Development. (14 Hours)



V Environment and Disaster Management: Meaning Definition, Types Phases, Policy, Planning risk Assessment, Resource Analysis and Mobilization Rescue & Evacuation, Relief, Rehabilitation, Reconstruction and Green Social Work. Role of Social Worker in Policy Making, Planning, Development of Environment and Disaster Management. (10 Hours)

**\*Current Trends in the paper to be taught.**

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**SOCIAL WORK PRACTICUM**  
**Course Code - PG68P205A - Concurrent Field Work**

For the Second Semester the Social Work Practicum shall consist of concurrent field work and summer placement. The marks allotted for the concurrent field work are 150 (6 credits) and summer placement are 50 (2 credits) both these components together form one unit.

**A. Concurrent Field Work:**

During Second semester, the student trainees shall be placed in various Social Welfare and Other agencies for the individual concurrent field work. This ongoing learning practice is an opportunity provided to the student trainees to develop intervention skills in reality situations. The learner may be encouraged to initiate and participate in direct service delivery through the programmes of the agency where he/she is placed for the field work/practicum. The basic and simple skills are to be developed by the student trainee through this closely supervised and guided field work placement.

**Course Code - PG68P205B - Summer Placement**

**B. Summer Placement:**

This component is meant to enable the student trainees to utilize their summer vacation fruitfully to integrate practice skills and techniques learnt. The main objectives of this component are to enable student trainees to experience direct practice and management operations, and to experience self in the role of the professional Social Worker.

The learner must volunteer to locate a setting (of own choice) about one to two months in advance and explore further possibilities of a three week practice learning placement. The learner is to record the learning and submit weekly reports to the Department. A summary report of the entire programme shall be submitted at the end of this programme.

The performance of the student in summer placement shall be assessed by a committee consisting of either the Chairperson of the Department or one Internal examiner and one External examiner on the basis of the reports submitted by them (25 marks) and on their performance in the Viva-Voce examination (25 marks) to be held along with the Field Work Viva-Voce examination of II Semester. The total marks allotted to the summer placement shall be 50 (2 credits)

**OPEN ELECTIVE COURSE**  
**Course Code - PG68P206**  
**SOCIAL JUSTICE AND EMPOWERMENT FOR PROMOTION OF WELFARE**

**Program Outcome:**

This course is designed to sensitize the non-social work students to the issues related to social justice and empowerment in general and those of the subaltern groups in particular, in the context of the need for enhancing their welfare in general.

**Program Specific Outcome:**

To understand the basic rights and legislative remedies for the upliftment and promotion of weaker section.

**Course Outcome:**

- Acquaint learners to the basic concepts of social justice and empowerment.
- Help learners to develop sensitivity to the issues and needs of subaltern groups.
- Enable learners to identify the areas needing intervention, advocacy and activism.
- Enable learners to understand the utility of Social Work methods in these areas.

**UNITS:**

- I Introduction: Social Justice – Meaning, Nature and Scope; Empowerment – Meaning, Nature and Scope, Rationale and need for social justice and empowerment in contemporary Indian society. (13 Hours)
- II Issues related to social justice and empowerment of subaltern groups – Deprivation, Subjugation, Marginalization, Exploitation, and Dehumanization (Discuss with Suitable examples). (10 Hours)
- III Concept of Rights – Meaning and emergence of the Human Rights, Civil and Political rights, Social-Economic and Cultural Rights; UN Organization – Its Declarations and Conventions; Constitutional Provisions in India. (12 Hours)
- IV Legislative Remedies: 73<sup>rd</sup> Amendment of the Constitution of India; The Right to Information Act, 2005; National Human Rights Commission Act, 1993; National Commission for Women Act, 1990; The Protection of Civil Rights Act, 1976; The Consumer Protection Act, 1986. (13 Hours)
- V Schemes for Socio-Economic Empowerment: : Mahatma Ghandi National Rural Employment Guarantee Act, Ayushman Bharat Yojan, NITI Ayoga, One Stop Centre Scheme SHG Movement, Santwana; Voluntary Action for Persons with Disability, Integrated Programme for Older Persons, Schemes for Development of Scheduled Castes; Application of Social Work methods in empowering people; Role of Social Workers – As an Advocate, Activist, Educator, Guide and Enabler. (16 Hours)

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13. Uyer V.R.K. Some half hidden aspects of Indian  
Social Justice

**MSW - III SEMESTER**  
**Course Code - PG68T301 LABOUR LEGISLATION**

**Program Outcome:**

This course is designed and expected to be taught with an intention of acquainting learners about statutory provisions pertaining to labour welfare, regulation of conditions of work, industrial relations, social security measures, etc., and also creating critical consciousness about the gaps in the provision of pertinent facilities/legal remedies.

**Program Specific Outcome:**

To develop a critical Consciousness, Statutory provisions, welfare needs, legal provisions of organized and unorganised sectors.

**Course Outcome:**

- To acquire knowledge of statutory provisions pertaining to industrial workers.
- To develop a critical consciousness about welfare, needs and the relevant legal provisions for workers in the Organized and Unorganized Sectors.

**UNITS:**

I Labour Legislation – Concept, Meaning, Objectives, Scope, Principles and Evolution in India.

Labour Administration – Evolution of labour administration in India.

Ministry of Labour- Structure and Functions at the Centre and State.

Factory Inspectorate in Karnataka- Organization and functions.

Labour welfare officer -Duties and Functions (12 Hours)

II Labour Welfare Legislations: (Emphasis on regulation of condition of work, health, safety and welfare):

i) The Factories Act, 1948;

ii) The Plantation Labour Act, 1951;

iii) The Mines Act, 1952;

iv) The Contract Labour (Regulation and Abolition) Act, 1970;

v) The Child and Labour (Prohibition and Regulation) Act, 1986 and The Child and Adolescent Labour (Prohibition and Regulation) Amendment Act, 2016

(14 Hours)

III Legislations of Employment and Industrial Relations (with a specific focus on the concerned chapters/sections only):

i) The Industrial Employment (Standing Orders) Act, 1946;

ii) The Industrial Disputes Act, 1947;

iii) The Trade Unions Act, 1926;

iv) The Karnataka Shops and Commercial Establishments Act, 1961.

(12 Hours)

IV Legislations of Wages and Remuneration:

- i) The Payment of Wages Act, 1936;
- ii) The Minimum Wages Act, 1948;
- iii) The Equal Remuneration Act, 1976;
- iv) The Payment of Bonus Act, 1965. (12 Hours)

V Legislation of Social Security and Terminal Benefits (with an emphasis on the benefits, eligibility criteria, etc):

- i) The Employees' State Insurance Act, 1948;
- ii) The Maternity Benefit Act, 1961;
- iii) The Employees' Provident Funds and Miscellaneous Provisions Act, 1952;
- iv) The Payment of Gratuity Act, 1972. (12 Hours)

**\*Latest amendments to the legislations have to be taught.**

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6. Saxena R.C. Labour Problems and Labour Welfare.
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Ministry of Labour Employment	: <a href="https://labour.gov.in">https://labour.gov.in</a>
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Practical Journal of Labour Law	: <a href="https://www.labourlawreporter.com/">https://www.labourlawreporter.com/</a>
Chief Labour Commissioner	: <a href="http://clc.gov.in">http://clc.gov.in</a>
Department of Labour (Govt. of Kar)	: <a href="http://labour.kar.nic.in/">http://labour.kar.nic.in/</a>
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**Course Code - PG68T302**  
**HUMAN RESOURCE MANAGEMENT**

**Program Outcome:**

This course is offered to social work students to understand the process of Human Resource Management, so that students understand the factors responsible for effective management of Human Resources in the industrial setting.

**Program Specific Outcome:**

To give insight about conceptual understanding of Human Resource Management its functions and applications in Industrial setting.

**Course Outcome:**

- To Develop knowledge for conceptual understanding of various concepts, nature and paradigms of Human Resource Management
- To Acquire knowledge and understanding about HRM Functions and issues of Human Resource Management.
- To Give insight about Industrial Communication and its application in HRM

**UNITS:**

I Human Resource Management: meaning, definitions, scope, principles, components, historical development of HRM in abroad and in India. Personnel policies: HR Managers role and functions, soft skills and job skills for HR manager. (12 Hours)

II Human Resource Management Functions: procurement, Human Resource Planning: concept and importance, Job Analysis and Job Evaluation; Recruitment; Sources and Methods of Selection, Induction, Placement and Confirmation. Compensation: Determinants, components, incentives -financial and non-financial incentives  
Performance Appraisal; need, purpose and methods, competency mapping  
Personnel Promotion, Transfer, Demotion and Discharge  
HRM practice in organization and recent trends. (14 Hours)

III Development of Human Resources: Importance of Human Factor, Human Resource Development: semantics, definitions, objective, development of HRD, HRD- Sub system, - Management by Objectives (MBO), HR. Outsourcing, employee/ job satisfaction. (12 Hours)

IV Human Resource Development; Types, Training; semantics, training need analysis, training methods, training evaluation, Executive Development Programs: significance and methods Total Quality Management (TQM), Quality Circles, Corporate Social Responsibility, HR Audit, SWOT Analysis, Johari Window. (14 Hours)

V Industrial communication: Meaning, types, barrier of Communication, Management Information Services: concept, objectives, application of Management Information Service in HRM  
Organizational Behavior; concept and importance in industry. Organization Development Meaning, characteristics, and OD interventions. (12 Hours)

**\*Latest trends to be covered while teaching**

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**Course Code – PG68T303**  
**CORRECTIONAL SOCIAL WORK**

**Program Outcome:**

This course is structured to provide knowledge and critical understanding of types of crime, courses and treatment for the same and to understand role of Social Work in Correctional settings.

**Program Specific Outcome:**

To develop the students for the administration and practice positions in correctional setting and committed to social justice on micro, macro and mezzo level of the society.

**Course Outcome:**

- To study and understand theories, types and courses of crime.
- To understand theories of punishment and correctional legislations in India.
- To have knowledge on concept and problems of victims
- To get familiarity with institutional and non-institutional services for juveniles.
- To gain insight into role of social worker in prevention, treatment and rehabilitation of offenders.

**UNITS:**

- I Concept of Crime: Definition, Meaning and Nature; Types of Crime: Organized crime, Habitual Crime, White Collar crime, Professional crime and Cyber crime. Theories of Crime; Classical and Contemporary theories of crime: Economic, Social and Psychological. (12 Hours)
- II Victimology: Definition, Meaning and Scope, Problems of Victims and their families.  
Penology: Definition, Meaning and Theories of punishment.  
Correctional legislation in India:  
The Immoral Traffic (Prevention) Act, 1956  
Probation of offenders Act, 1958  
Narcotics and Psychotropic Substance Act, 1985  
Juvenile Justice (Care and Protection) Act, 2000  
Protection of Children from Sexual Offences Act, 2012. (16 Hours)
- III Prison Administration: Prisons Act, 1962, Objectives, Organizational Structure and Functions, Prison Reforms, Prison Labour, Prison Panchayath System, Problems of Prison Administration, Rehabilitation and Release.  
Probation and parole: Meaning, Objectives and Services. (12 Hours)

IV Institutional Services; Observation Home, Children Home, Shelter home: Establishment, Objectives and Services.

Child Welfare Committee and Juvenile Justice Board: Establishment, Objectives and Services.

Non-institutional services: Adoption, Foster-Care, Aftercare Services: Establishment, Objectives and Services. (12 Hours)

V Correctional Social Work: Meaning, objectives and scope.

Application of Social Work Methods in Correctional Institutions in implementing Institutional and Non-Institutional services.

Role of Social Worker in the Correctional Administration.

Role of Government and Non Government Organizations in Control and Prevention of Crime. (12 Hours)

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**Course Code – PG68T304**  
**MEDICAL AND PSYCHIATRIC SOCIAL WORK**

**Program Outcome:**

This course is offered to the Social Work students to understand the nature of Medical and Psychiatric Social Work as a specialized field, and to impart basic knowledge and skills of working with Patients and caregivers.

**Program Specific Outcome:**

To develop capacity to differentiate different types of mental illness and physical illness, which enable them to use social work practices, knowledge and skills in the field of health.

**Course Outcome:**

- To understand the nature and scope of Medical and Psychiatric Social Work.
- To provide basic understanding of various chronic and terminal illnesses to the students.
- To help the student to develop capacity to differentiate different types of mental illnesses based on signs and symptoms of the clients/patients.

**UNITS:**

I Introduction: Meaning, Definition, Nature, Scope, and Functions of Medical and Psychiatric Social work. Historical development of Medical and Psychiatric Social Work in the West and in India. Changing trends in Medical and Psychiatric Social Work Practice. (12 Hours)

II Medical Diseases and Disorders: Etiology, Symptoms, Diagnosis, Treatment and Management  
Childhood disorders: D.P.T., Measles, Cerebral Palsy, Polio.  
Chronic and Terminal diseases: Tuberculosis, Diabetes, Hypertension, Thyroid, Coronary- Heart Diseases, Sexually Transmitted Diseases, Reproductive Tract Diseases, HIV/AIDS, Renal Dysfunction, and Cancer.  
Old age Disorders- Arthritis and Physical Disabilities.  
Psycho-Social aspects of Diseases and Disorders. (14 Hours)

III Psychiatric and Neurological Disorders: Causes, Symptoms, Diagnosis, Treatment and Management  
Mental health problems in Childhood and Adolescence – Developmental Disorders, Learning Disabilities, Behavioural, Conduct and Psychological Disorders.  
Mental health problems in Adults – Schizophrenia, Affective Disorder, Psychoneurotic Disorders, Personality Disorders, Sexual Disorders, Substance Abuse.  
Mental health problems in Oldage - Dementia/Alzheimer's Disease, Stroke, Parkinson.  
Impact of Psychiatric and Neurological disorders on individuals, Care givers and families. (16 Hours)



IV Roles of Social Worker in Medical and Psychiatric settings: Study, Diagnosis, Treatment, Therapeutic Interventions, Follow-up, Aftercare, Palliative care and Rehabilitation of patients/ and their family. Understanding the patient as a person. (12 Hours)

V Formation and Administrations of social service departments in the hospital settings:

Team Work – Meaning, Definition, Importance. Role of social worker in multidisciplinary team approach in health setting. (10 Hours)

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Mental Health & Prevention, Editor-in-Chief: Svenja Taubner, ISSN: 2212-6570  
International Journal of Mental Health and Addiction, ISSN: 1557-1874  
International Journal of Mental Health Systems,  
International Journal of Emergency Mental Health and Human Resilience

### **SOCIAL WORK PRACTICUM:**

For the Third Semester the Social Work Practicum shall consist of concurrent field work-individual placement and study tour. The marks allotted for the concurrent field work are 150 (6 credits) and study tour are 50 (2 credits). Both these components together are treated as one unit.

#### **Course Code – PG68P305A**

#### **Concurrent Field Work-Individual Placement**

##### **a) Concurrent Field Work-Individual Placement:**

During this semester the field work programme shall commence with orientation lectures about various practice fields for about 2 to 4 weeks depending on the availability of total field work days for the academic term. Further, the student trainees, after counseling and assessing their aptitude, shall be placed in various practice fields of their choice under the supervision of faculty supervisors.

The student trainees are required to have first hand understanding of the problems / needs of the client system in their respective field of practice and develop skills of Social Work intervention in reality situations. This is an on going learning practice, which is meant to enable student trainees to develop their professional self by clarifying and imbibing values which sustain positive attitudes and professional ethics. This programme is also meant to develop capacity for self direction growth and change through self awareness.

#### **Course Code – PG68P305B – Social Work Study Tour**

##### **b) Study Tour:**

A study tour for a period of Seven (7) days shall be conducted under the guidance of a faculty member (Permanent/ Teaching Assistants) after the semester end examination of III Semester, to provide an experience to study and appreciate innovative efforts by individuals and groups towards meeting peoples' core needs and initiate development.

Each student trainee is required to submit a report of his/her experience of tour including the preparations made for the same, on return from the tour to the Department. These shall be assessed by a committee consisting of the Tour Director and the Chairperson of the Department for 25 marks and the student trainees have to appear for a Viva-Voce Examination along with the Field Work Viva-Voce Examination of III Semester for the rest of 25 marks. Thus, the total marks allotted to the Study Tour shall be 50 and credits shall be 2.

## OPEN ELECTIVE COURSE

Course Code – PG68T306

### FORMATION AND MANAGEMENT OF NON-GOVERNMENT ORGANIZATION:

#### Program Outcome:

This course is offered to Non-Social Work students to have basic understanding of formation of NGOs and their role in Social Development Activities.

#### Program Specific Outcome:

To sensitize the students about the significance of Non-Government Organization in implementing the development and welfare programmes.

#### Course Outcome:

- 1) Develop knowledge and understanding about formulation and function of NGO's.
- 2) Gain knowledge about project formulation and implementation
- 3) Provide understanding about NGO's Administration.

#### UNITS:

- I Non-Government organization: Semantics, Objectives, Functions, and Problems, Role of NGOs in implementing development programmes, Approaches to identify the community needs Participatory Rural Appraisal Techniques (PRA) Methodology of working with people, People Participation, Forms of other organization, voluntary organization, Public trust, citizen forums, their Role and Functions. (16 Hours)
- II Process of Organization Formulation: Legal aspects: Provisions of The Societies' Registration Act, The Indian Trust Act, The Companies Act, The Income Tax Act, The Foreign Contribution Regulation Act. (12 Hours)
- III NGO Management: Personnel Administration, Personnel Policies and Development of its Human Resources; Resource mobilization and utilization for development work; Funding agencies; sources of funding. (12 Hours)
- IV Project Planning: Project formulation steps, eligibility criteria Evaluation, Monitoring, Supervision and Documentation. (12 Hours)
- V Management programmes: Management Information Service (MIS), Budgeting, Accounts Maintenance, Auditing, Reporting and Documentation, Public Relation: need and importance. (12 Hours)

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**IV SEMESTER**  
**Course Code – PG68T401**  
**LEGAL SYSTEMS IN INDIA**

**Program Outcome:**

This course is designed with an aim to help social work trainees to understand the legal system, existing provisions and remedies for citizens of India.

**Program Specific Outcome:**

- To acquire knowledge about legal system function, process, remedies
- To gain insight about various machineries and existing provisions.
- To create awareness about the preventive and remedial services of government and Non government.

**Course Outcome:**

- To get acquainted with the functioning of legal system in India;
- To gain an insight into the problems faced by people while interacting with this system;
- To develop an understanding of the processes of free legal aid to the marginalized and public interest litigation.

**UNITS:**

I Law: Introduction, Definition, Meaning, Characteristics, Principles, Role. Types of Law: Substantive and Procedural, Civil and Criminal (12 Hours)

II Rights – Concept, Meaning and Nature.

Legal Rights of People; Human Rights; Constitutional Rights; Rights of the Vulnerable viz., Children, Women and Weaker Sections. (12 Hours)

III Remedies for Violation of Rights:

i) Remedies under the Constitution – Art 32 and Art 226;

ii) Remedies under Civil Law – Hierarchy of Civil Courts;

iii) Remedies under Criminal Law – Hierarchy of Criminal Courts;

iv) Remedies under Special Laws – Consumer Forum, Family Courts, Special Courts under Protection of Civil Rights Act 1976 with new Amended Act and the Scheduled Caste and the Scheduled Tribes (Prevention of Atrocities) Act 1989.

v) Human Rights Act 1993. (14 Hours)

IV Enforcement Machineries – Police, Prosecution, Protection Officers, Probation Officers, Santwana, DCPU etc., under Women and Child Development Department; Human Rights enforcement Machinery – National and State Level; Machinery available under National and State Women's Commissions.

(14 Hours)

V Right to Information Act, 2005; 73<sup>rd</sup> Amendment of the Constitution; Free Legal Aid in India; Public Interest Litigation in India; Role of Social Workers at different levels of functioning of judicial system and the related agencies.

(12 Hours)



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**Course Code – PG68T402**  
**INDUSTRIAL RELATIONS**

**Program Outcome:**

This course is offered to social work students to impart knowledge about problems of labour, industrial relations and modern trends of Industrial Relations.

**Program Specific Outcome:**

- To impart knowledge about dynamics of labour management and its practices.
- To acquaint the students about industrial psychology and its application in industrial setting

**Course Outcome:**

- To Develop understanding about dynamics of labour management relations in industry
- To Impart knowledge about practices and programs of labour welfare
- To Give insight about industrial psychology and its use in HRM

**UNITS:**

- I. Labour welfare in India :concept of labour, Labour problems: Absenteeism, Turnover, Alcoholism and Drug dependency, labour welfare; need and scope, Historical Development of labour welfare in India, agencies of labour welfare, labour welfare officer –role and functions. Social Security. Workers Education Scheme. Employee counseling (14 Hours)
- II. Industrial Relation: Determinants and development of industrial relations. Industrial disputes; causes, resolution of industrial disputes, Collective Bargaining, Participative management: Gandian concept and philosophy on labour. Quality of Work Life: Meaning and importance. (14 Hours)
- III. Employee safety and health: Industrial Safety; concept; meaning, present trends, Role of Management.
  - Accidents: causes and preventive measures, industrial health and hygiene.
  - Industrial discipline : Grievance: type ; individual; and collective, causes and redressal of grievances, domestic enquiry (12 Hours)
- IV. Industrial Psychology: Definition, importance, application of industrial Psychology in HRM, Motivation; importance, and theories of motivation: Maslow, McGregor, Herzbrg, Morale: concept and importance. Productivity: concept and factors, productivity movement in India. knowledge management and employee retention program (14 Hours)

V. Trade Unionism; Concept, functions, History of Trade Union Movement in India.  
Trade union problems in India., Impact of Globalization on labour and trade union, India and ILO. (10 Hours)

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## Course Code – PG68T403

### COUNSELING THEORY AND PRACTICE

#### Program Outcome:

This course is provides Social Work students to gain indepth knowledge and develop professional skills, attitudes and competencies of counseling process at different levels to use professional services effectively in different working situations.

#### Program Specific Outcome:

- To acquaint the students the nature and goals of counseling.
- To gain insight about theoretical base and approaches underlying counseling practices.
- To learn counseling processes, skills, attitudes and competencies and its application while working with clients in various indigenous settings of society.

#### Course Outcome:

- To Develop a holistic understanding of counseling as a tool for helping process.
- To familiarize learners with theoretical understanding regarding different theories and approaches under-pinnings for goals, values, processes and techniques.
- To develop skills, attitudes and competencies required to deal with human beings whenever in need of help in real life situations.
- To expertise as a effective counselor and enable to set up a counseling centres in indigenous settings.

#### UNITS:

I Counselling: Definitions, Elements, Nature, Characteristics, Goals and Scope. Evolution of counseling. Types of Counseling. Counselling in multi-cultural and pluralistic Society. Ethical nature of Counselling, Qualities of an effective Counsellor. (10 Hours)

II Foundations of counseling:

- Philosophical foundations: dignity of human person.
- Sociological foundations: Influence of Social System.
- Psychological foundations: concepts of self,
- Developmental needs at different stages. (12 Hours)

III Theories and Approaches in Counseling:

- a. Client-centered Therapy
- b. Transactional Analysis
- c. Rational Emotive Therapy
- d. Reality Therapy
- e. Eclectic Approach.
- f. Cognitive Behavioural Therapy
- g. Family Counselling (15 Hours)

#### IV Counseling relationship and Process:

Regard and respect, Accurate Empathy, Self disclosure, Transference-Counter transference, Termination of relationship (follow-up and referral).

Process: Problem Exploration and Clarification (skills – active listening, verbal and non-verbal messages and behaviour, Client's Self-exploration), Self – Understanding. (Focusing, Summarizing, and probing, confrontation- Stress/Burn out- ways to cope with it, Facilitating Actions (developing a new perspective, help client to choose alternatives, formulate action plan, implement, evaluate, terminations and follow-up.) (15 Hours)

#### V Counseling in Indigenous settings: Family (marital, parenting, Childhood issues), School (learning disorders), Industry (substance abuse, absenteeism), Correctional (personality/ behavior modification, rehabilitation), and Health (chronic and terminal illnesses). (12 Hours)

#### **\*Current approaches in counselling to be taught**

#### **REFERENCES:**

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- 2) Harm E and Shrelber, P – Handbook of Counseling techniques, Oxford Pergamon Press 1963.
- 3) Kennedy E – 1977 On Becoming and Counselor a basic guide for non-professional counselor, Delhi, Gill and MacMillian.
- 4) Krumboltz J.D. and Thousen, (E-1942): Counseling and Psychotherapy, New York, Houghton Mifflin, co.
- 5) Lendeun, S and Syme G: Gift of Tears: A Practical Approach to loss, and prevment counseling London Routledge.
- 6) Nelson, Jones, R – 1982 The Theory and Practice of counseling Psychology, London, Carsell Education Ltd.
- 7) Noona, E and Spring L. (eds) 1992 The Making of a counselor London, Routledge.
- 8) Peitrofersa J.J. etal, 1984 Counseling an introduction Chicago, Rand McNally College of Commerce.
- 9) Becase D (ed) 1997 The family spirituality and Social Work journal of family Social Work, Vol.2. No.4-1997.
- 10) Samuel T Gladding 2000, Counselling A Comprehensive Profession 4<sup>th</sup> Edition

#### **DIGITAL REFERENCES**

Counseling Tutor (2011), An introduction to counseling skills Available at <https://www.youtube.com/watch?v=UgxeU-54ai8>

Todd Grande (2016), Theories of Counseling - Psychoanalytic Therapy Available at <https://www.youtube.com/watch?v=J3dF4gvK8wo>

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## Course Code – PG68T404

### PUBLIC HEALTH AND SOCIAL WORK

#### Program Outcome:

This course is offered to Social Work Students to have an understanding of public health concepts and role of Social Worker in the implementation of community health programmes in the society.

#### Program Specific Outcome:

- To understand about the conceptual framework of public health and role of the students in development of community health.
- To assess the contribution of public health policies and programmes in developing public health system in India.

#### Course Outcome:

- To provide clarity about the concept and components of Public health.
- To understand application of social work methods in Public health.
- To enable the students to realize their role in fulfilling goals of community health programmes..

#### UNITS:

- I Health: Concept, Meaning, Definition, Dimensions of Health, Concepts of Wellbeing, Determinants of Health. Changing perspective of health care: Traditional health care system of India Vs Modern health care system. Role of Heredity and Environment in Health. (10 Hours)
- II Public health: Rationale, Meaning, Definition and Scope of public health. Models of community health- Institutional and Non-institutional. Process and Practice, Principles of health care. Goals of Public health programmes – Preventive, Promotive, Curative and Rehabilitative. (12 Hours)
- III Public health policies and programmes: National health policies and programmes and its impact. National Mental Health Policy 1982, National Health Bill (NCBI) 2009, National Population Policy 2000, Mental Health Act, 1987, The persons with disabilities (Equal opportunities, protection of Rights and full participation) Act, 1995. National Mental Health Programme. Current Health schemes in India. (12 Hours)
- IV Public Health System in India - Centre, State, District, Taluka and Village level. Health Education, Maternal and Child Health Services, Integrated Child Development Services (ICDS) Scheme, Health and Hygiene, Nutrition and Health. NRHM & NUHM. Role of Social Worker in Planning and management of care and services at different healthcare centers (general hospitals, special clinics/hospitals, mental hospitals, community health centers, child guidance clinics, correctional institutions, industries and family welfare center). Communication theories and its application in the field of health. (16 Hours)

V Social Work Interventions in Public health: Application of Social Work methods and techniques for achieving the community health needs in the country. Role of Social Workers in training the healthcare service providers (teachers, parents, NGOs, Local Volunteer and traditional healers with reference to their contribution to community health). Contributions of International and National Organisations towards achieving the goal of community health programmes. Social Action and Advocacy in the field of health. (14 Hours)

**REFERENCES:**

1. Stanley King Social Perspective of Illness
2. Zophia Butryam Social Work in Medical Care
3. Willian P. Shephard Essentials of Public Health
4. John J.H. Principles of Public Health Administration
5. Joshi.P.C.& Mahajan.A.(Eds)1990 A text book of Medical Sociology; Reliance Publishing House, New Delhi-8.
6. Goldstine, Dora (Ed) Reading in the theory and practice of Medical Social Work
7. Banerjee, G.R. Papers on Social Work.
8. Park, J.S. and Park E. Text Book of preventive and Social Medicine.
9. Wilson, G. Smithe Preventive Health and Social Medicine.
10. Sential Rao A Hand book of Preventive Health and Social Medicine.
11. Delux Robert Mental Health and Social Welfare
12. Mane and Gandevia Mental Health in India. TISS, Bombay (Eds)1993 400019
13. Srinivas Murthy R. and Burns, B.J. (Eds)1984 Community Mental Health- Proceeding of Indo-US symposium.
14. Bhave.V.N. Depdhar.N.S.& Bhave.S.V. 1995. "You and Your Health", National Book Trust, India New Delhi-16.
15. Shrinivasmurty.R. & Barbara.J.B.(Eds) 1992. "Proceedings of the Indo-US Symposium on Community Mental Health", NIMHANS Bangalore-29.
16. Chakaley.A.M. 1987 A text for Health Worker (ANM) Vol I&II, Wiley Eastern Ltd., Bangalore.
17. UNICEF Health and Basic Services, New Delhi, UNICEF South Central Asia Regional Office.
18. Bajpai, P.K. (Ed) (1997) Social Work Perspective on Health; Rawat Publications, New Delhi

### **Course Code – PG68T405**

#### **RESEARCH PROJECT/DISSERTATION**

Each candidate is required to carry out an empirical study during IV semester. He/she shall select a topic for project work at the beginning of IV semester and carry out the empirical study in consultation with the faculty supervisor to whom he/she has been assigned. On completion of the same, the report of his/her findings shall be bound and submitted along with the report of his/her supervisor about the work to the department, before the end of IV semester in which the candidate is permitted to take the final examination. The Faculty Supervisor/ Project guide is required to submit his/her assessment of the performance of each of the student assigned to him/her for 50 marks to the Chairperson of the Department. The same shall be subject to moderation by the Department Council.

The report shall be evaluated by either the Chairperson of the Department or an internal examiner and an External Examiner for 100 marks and a Viva-Voce examination shall be held by them for 50 marks. The candidate is required to defend oneself in the Viva-Voce examination.

#### **SOCIAL WORK PRACTICUM**

For the Fourth Semester, the Social Work Practicum shall consist of Concurrent Field Work-Individual Placement and Block Placement. The marks allotted for the concurrent field work are 150 (6 credits) and Block Placement are 50 (2 credits). Both these components together are treated as one unit.

### **Course Code – PG68T406A**

#### **Concurrent Field Work-Individual Placement**

The Student trainee shall continue his/her practice learning in the same field from third semester and complete his/her intensive field work programme, acquiring the professional knowledge and skills. The total marks allotted and the mode of assessment shall be the same as in III semester.

### **Course Code – PG68T406B**

#### **Block Placement**

The student trainee is required to undertake block placement programme for 30 days after the completion of IV semester End Examination. He/she is required to submit a summary report at the end of the Block Placement, in addition to the submission of weekly reports to the department regularly.

The total marks allotted for this programme are 50 (2 credits). The performance of the students in this programme shall be assessed during the Field Work Viva Voce Examination of IV semester, by a committee consisting of either the Chairperson of the Department or an Internal examiner and an External examiner on the basis of the reports submitted by them (25 marks) and their performance in the Viva-Voce Examination (25 marks).